



SASOL



DELIVERING SOCIAL VALUE

COMMITTED TO OUR COMMUNITIES

www.sasol.com

Sasol is a global integrated chemicals and energy company. Through our talented people, we use selected technologies to safely and sustainably source, produce and market chemical and energy products competitively to create superior value for our customers, shareholders and other stakeholders.

We develop and commercialise technologies, and build and operate world-scale facilities to produce a range of high value product streams, including liquid fuels, chemicals and lower-carbon electricity.

Our Vision

To be a leading integrated global chemical and energy company, proudly rooted in our South African heritage, delivering superior value to our stakeholders.



ABOUT 'COMMITTED TO OUR COMMUNITIES'

Sasol's business reporting and stakeholder communication aims to provide a balanced, accurate and accessible account of our business.

This booklet, a supplement to our Sustainability Report, provides a brief overview of our good corporate citizenship approach and related social investment initiatives for the financial year 1 July 2017 to 30 June 2018.

"Sasol is committed to using its unique strengths, talents and products to improve the quality of people's lives. We are a global firm with strong roots in South Africa, committed to inclusive and sustainable business practices and to enabling development in the countries and communities where we operate."

Charlotte Mokoena
Executive Vice President:
Human Resources and
Public Affairs

Our approach to delivering social value

During financial year 2018 (FY18) we continued the work of delivering social value by prioritising delivery on commitments made to our stakeholders. Our definition of victory is to be experienced as a credible stakeholder partner, making a meaningful social impact in the countries and communities in which we operate, while at the same time delivering on our strategy and business objectives.

We recognise that in today's world, being a credible stakeholder partner is about working collaboratively with stakeholders to find solutions to enable economic growth. Throughout our 68-year history, we have played an important role in South Africa and the broader region's industrialisation, growth and socio-economic development.

FY18 was focused on bringing the views of stakeholders into Sasol and internalising these. We embarked on an extensive listening exercise based on conversations with key stakeholder

groups and commissioned a stakeholder perception survey in South Africa conducted by an independent third party global research firm, which focused on government, NGOs and our fenceline communities in South Africa. Overall the feedback was constructive and reflective of the range and depth of relationships Sasol has invested in over time. As expected there were many constructive suggestions, of where Sasol could improve. The results confirmed two important things. Firstly, that our stakeholders are diverse, and localised solutions are important to remain relevant and have the required impact. Secondly, and perhaps more importantly, there seems to be a common view among our stakeholders, particularly communities that Sasol should contribute towards improving the quality of people's lives, mainly through enabling meaningful economic participation. This message was not one of more social investment, however, one of developing and utilising local businesses and increasing opportunities for employment.

There are two main ways in which we will address this feedback. The first change will support our commitment to having more meaningful social impact through the development of a number of game changing programmes in collaboration with key stakeholders. The second will be a change in social impact reporting – shifting from outcomes-based reporting to impact reporting over the medium-to-long term. The baseline work necessary to achieve this is already underway. We have used this feedback to map a journey to 2022 and beyond to redefine the foundations of our relationships.

In addition to bringing the outside view in, we also focussed on simplifying and streamlining our internal processes and systems. To this end, good progress was made during FY18:

- commenced with phase two of a baseline analysis programme which will focus on measuring the social impact of our programmes over the past three years;
- revised our social investment delegation of authorities in order to enhance compliance, simplify programme spend approvals and improve the effectiveness of our governance structures;
- completed a review of our social investment focus areas to ensure alignment with business objectives and streamline activities for higher social impact, keeping in mind feedback from our stakeholders;
- achieved our objectives of refocusing our spend on underserved sectors of fenceline communities, particularly in South Africa;
- improved our value proposition through our reviewed Sasol for Good, employee volunteering programme by rolling out capacity building programmes for employee causes within their communities; and
- initiated the re-orientation of our local government collaboration programme in South Africa towards capacity building initiatives.

As in previous years, our social investment spend globally, exceeded South Africa's best practice of 1% of net profit after tax. During the year we increased total Group spend globally by 21% to a total spend of R817,7 million.



We achieved an impressive return on our investment whilst making an impact in our fenceline communities.

Highlights include:

Invested in **science, technology, engineering and mathematics (STEM) education** in fenceline communities.

Promoted **skills development** amongst youth in **fenceline communities**.

Supported fenceline community **business start ups**.

Increased access to **healthcare facilities** in Southern Africa to fenceline communities.

Increased access to **municipal services** (including electrical, water and sanitation infrastructure) to community members.

Enabled a step change in our **Early Childhood Development Programme**.

Increased reach of our **STEM education** support programmes in South Africa and Mozambique to over **6 million learners, students and teachers**.

Benefited 907 students through the Sasol bursary programme.

Increased the Sasol Siyakha Fund loan book from R231,6 million in FY17 to **R301,7 million**.

Granted loans to **91 SMMEs since 2008**.

Increased contribution of Sasol employees engaged in Sasol for Good employee volunteering activities.

Recognising that we are not able to solve all the challenges faced by fenceline communities, we continue to collaborate with civil society organisations, non-profit organisations, communities and other private and public sector partners to jointly develop and implement sustainable solutions. We continued the direct engagement with our fenceline communities (listening to their concerns, sharing information and obtaining feedback on the impact of our social investment programmes). Over the next period we intend to prioritise this direct engagement with communities through proactive multi-stakeholder engagement forums, planned and facilitated in collaboration with our fenceline communities.

Looking ahead, our focus will remain on ensuring our social investment programmes are targeted to respond to the needs of our communities, are sustainable and achieve the highest impact. We will continue to implement initiatives aimed at improving the effectiveness of our social investment approach by incorporating feedback received from the first phase of our baseline analysis and findings of the social impact study when concluded, as well as direct stakeholder feedback to ensure we create value with our stakeholders.

Wrenelle Stander
Senior Vice President:
Corporate Affairs and Real Estate Services





Our social investment focus areas

We have integrated our understanding of stakeholders' desired outcomes – with our own aspiration to be an organisation that is seen by our stakeholders to be transparent and transformed, that delivers on its promises, and that co-develops sustainable solutions to challenges and issues of stakeholders. Following a process of understanding our stakeholders' issues and desired outcomes we identified social investment focus areas and themes under which programmes will be implemented within our fenceline communities.

FOCUS AREAS AND THEMES

<p>1 EDUCATION AND SKILLS DEVELOPMENT</p>	<p>Promoting early childhood development (ECD)</p> <ul style="list-style-type: none"> ■ Learner support ■ Practitioner and management support ■ Infrastructure and resources <hr/> <p>Promoting STEM education at schools and boosting technical and vocational skills</p> <ul style="list-style-type: none"> ■ STEM curriculum support ■ Learner support ■ Teacher support ■ Technical and vocational skills development <hr/> <p>Enabling access to tertiary education and advancing research in science, technology, engineering and mathematics (STEM) education</p> <ul style="list-style-type: none"> ■ Bursaries ■ Research support ■ Institutional capacity enhancement
<p>2 COMMUNITY DEVELOPMENT</p>	<p>Investing in community infrastructure</p> <ul style="list-style-type: none"> ■ Water and sanitation ■ Electrical substations <hr/> <p>Enabling access to healthcare</p> <ul style="list-style-type: none"> ■ HIV/Aids support and mobile clinics ■ Healthcare facilities <hr/> <p>Entrepreneurship training</p> <ul style="list-style-type: none"> ■ Start-up support ■ Entrepreneurship awareness
<p>3 SMALL BUSINESS DEVELOPMENT</p>	<p>Enabling growth and sustainability of small businesses</p> <ul style="list-style-type: none"> ■ Business incubation ■ Business enablement ■ Small, medium and micro-sized enterprise (SMME) funding (Sasol Siyakha)
<p>4 ENVIRONMENTAL PROTECTION</p>	<p>Promoting environmental protection</p> <ul style="list-style-type: none"> ■ Environmental education ■ Community-based environmental protection projects ■ Supporting environmental offsets
<p>5 EMPLOYEE VOLUNTEERISM</p>	<p>Promoting the concept of 'giving'</p> <ul style="list-style-type: none"> ■ Sasol for Good

Our governance framework

The Sasol Global Foundation (SGF)

The SGF, set up in 2013, provides strategic oversight for the integrated delivery of our SI across the Group. The SGF's Board of Governors comprises Sasol's senior leadership, including the Joint Presidents and Chief Executive Officers (CEOs). The SGF's Board of Governors meet three times a year and report to the Joint Presidents and CEOs. Dedicated teams in our regional operations are responsible for the execution of SI programmes.

Operational structure

Sasol Global Foundation: Board of Governors

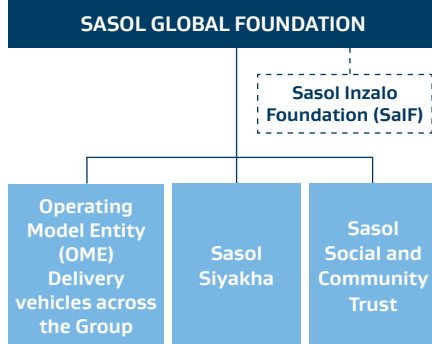
- Defines investment strategy
- Oversees governance
- Allocates resources
- Decides SI focus areas

Sasol Global Foundation: Management

- Establishes governance procedures, policies and systems
- Manages portfolio of SI programmes
- Manages SI funding
- Evaluates and monitors impact of programmes

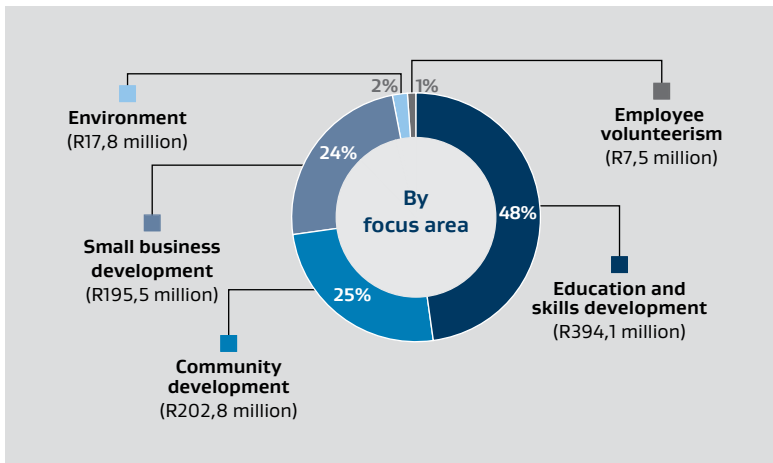
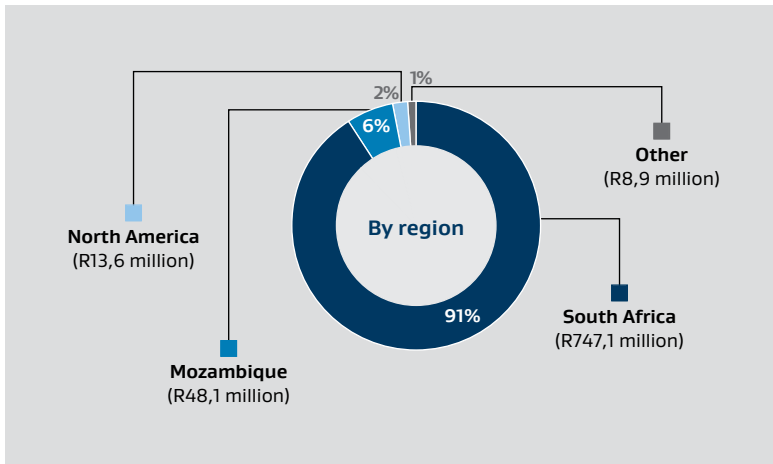
Social investment delivery vehicles

- Identify local SI requirements
- Formulate SI programmes
- Implement SI programmes
- Report progress on implementation



Social investment spend increased by 21% to a total spend of R817,7 million globally.

Social investment spend R817,7 million



1 EDUCATION AND SKILLS DEVELOPMENT



Step change in our Early Childhood Development Programme. Over 25 000 children benefited from our ECD programmes



Increased reach of our **STEM education**, support programmes in South Africa to over **6 million learners**, students and teachers:

- 60 new textbook titles in FY18; taking these to 240 in total;
- 2 new Mobile Science Labs; taking these to 9 in total, reaching 27 000 rural students annually;
- 880 curriculum advisors trained over ten years;
- upgraded 8 workshops. Total of 19 technical school workshops upgraded to date.



39 grants to 13 universities given for research and development

Through the Sasol bursary programme **907 students** have benefited



Increase in matric pass rate to **78% in Secunda** and **92,5% in Sasolburg** in 2017



Increased vocational and artisan training to over **1 000 artisan learners** globally of whom **283 qualified** in Mozambique

2

COMMUNITY DEVELOPMENT



Increased access to municipal services by:

- **Upgrading the water and sanitation infrastructure**
- **Upgrading of electrical substations**



Increased access to **healthcare facilities** in Southern Africa to over **380 000 people**

3 SMALL BUSINESS DEVELOPMENT



Increased the Sasol Siyakha Fund loan book from R231,6 million in FY17 to **R301,7 million**. **91 SMMEs** were granted loans since 2008



Supported fenceline community **business start-ups**

5 EMPLOYEE VOLUNTEERISM



Over 2 800 Sasol employees are registered in *Sasol for Good* employee volunteering activities; **benefiting 220 000 people** and **reaching to 497 causes**

Through Sasol Payroll Giving (South Africa) and SasolGIVES (North America), **over R1,1 million** was donated

Contributing to sustainable socio-economic development

Promoting early childhood development (ECD)

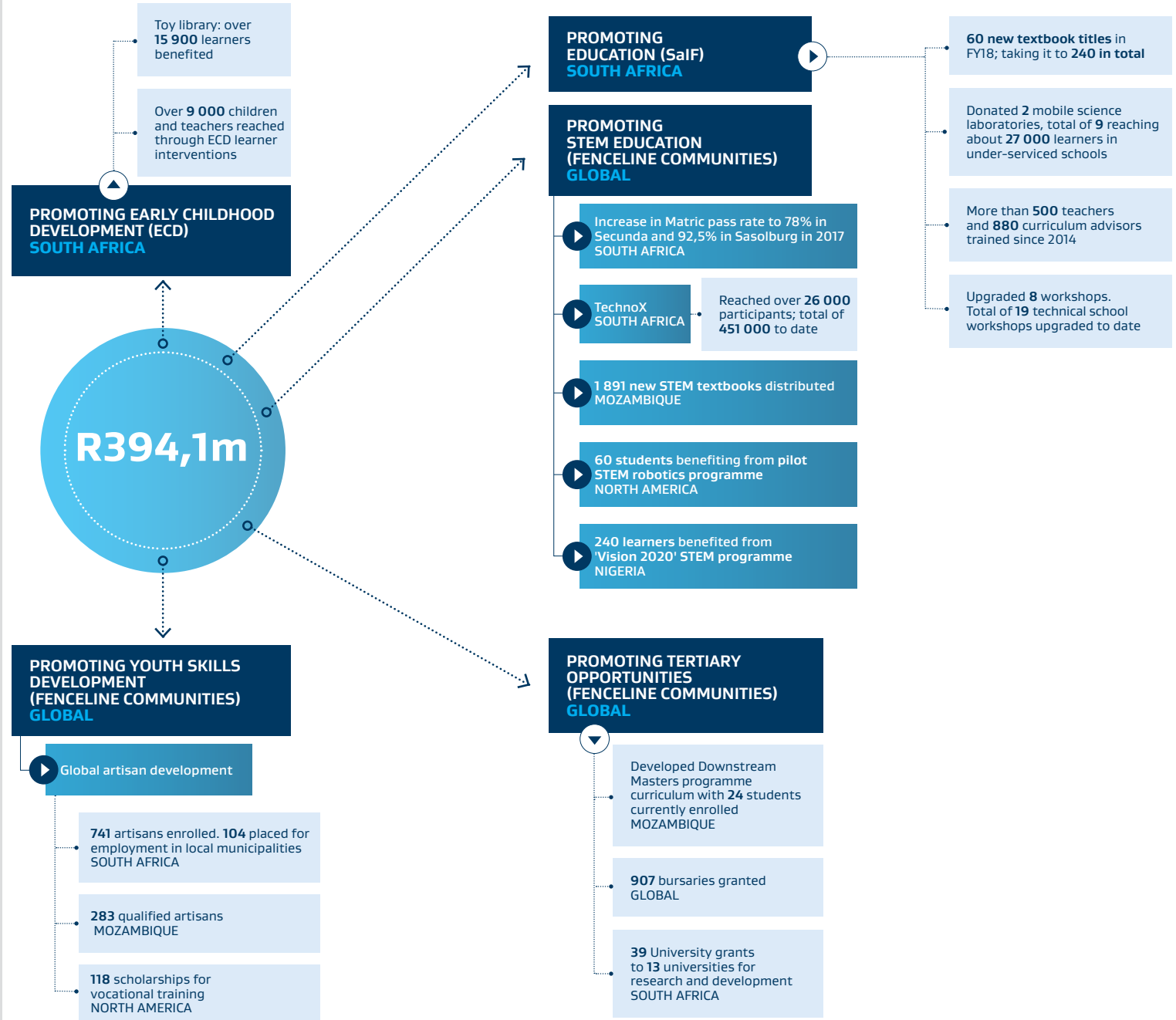
- Learner support
- Practitioner and management support
- Infrastructure and learning resources

Promoting STEM education at schools and boosting technical and vocational skills

- STEM curriculum support
- Learner and teacher support
- Technical and vocational skills development
- Infrastructure support

Enabling access to tertiary education and advancing research in science, technology, engineering and mathematics (STEM) education

- Bursaries
- Research support
- Equipment and infrastructure support



The definition of victory is to contribute to improving the quality of STEM education and building the capacity of the education sector in the countries and fenceline communities in which we operate.

In South Africa the Sasol Inzalo Foundation (SaIF) was the delivery vehicle to build strong foundations for learning from early childhood through to employment. Over the past ten years the SaIF increased the participation in STEM subjects and related careers in collaboration with multiple partners across all levels of the education spectrum.

A new delivery vehicle – The Sasol Foundation Trust will continue the work of the Sasol Inzalo Foundation and will incorporate the successfully concluded pilot programme to promote early childhood development.

Recently we rolled out some of the Sasol Inzalo learnings into the Mozambique environment.

PROMOTING EARLY CHILDHOOD DEVELOPMENT (ECD)

Following the pilot programme undertaken in FY17, we saw a step change in our Early Childhood Development Programme.

We believe that investing in early education is pivotal to establishing strong learning foundations. Children’s early childhood experiences form the basis of all future learning and determine the socio-economic development of countries. Research has shown that countries that invest in early childhood education tend to produce skilled adults with better health, and lower levels of welfare dependence than those who do not have early-age development support.

Over the years we supported different aspects of early childhood development programmes in an uncoordinated way. Going forward Early Childhood Development will become a focused programme as part of the Sasol Foundation Trust.

During FY18 more **ECD Centres** have been enrolled taking the total number of centres benefiting from our ECD support programme to **121**.

We currently do work in: Gauteng (**10**); KwaZulu-Natal (**10**); North West (**30**); Mpumalanga (**37**); and Free State (**34**).

Our ECD support programme comprises the following elements:

- Training and on-site support for practitioners and managers
- Parent support
- Learning resources
- Nutrition schemes
- Mobile classrooms and upgrade of existing facilities

Learning Resources

Toy libraries

SOUTH AFRICA

eMbalenhle, Secunda

The Osizweni Education and Development Centre's (OEDC) Toy Library building, based in eMbalenhle, continues to equip practitioners with relevant ECD curriculum content and stimulate learners’ numeracy and literacy skills through a wide range of educational toys.





PROMOTING STEM EDUCATION IN SOUTH AFRICA

Over the past ten years the Sasol Inzalo Foundation, in collaboration with the Department of Basic Education, in South Africa, has been the vehicle to drive Sasol's contribution towards improving the quality of STEM education across all levels of the schooling system.

By FY18 the reach of the SaIF programme reached over **6 million learners**, students and teachers in South Africa. The objectives of these programmes have been to:

- Alleviate school bottlenecks
- Boost vocational skills
- Create access to tertiary opportunities

Alleviating school bottlenecks

In order for the schooling system to work, it needs to be enabled in two ways i.e. competent and effective teachers and relevant good quality teaching and learning material.

Relevant, good quality, teaching and learning material

Sasol continues to partner with the Department of Basic Education in South Africa to produce and provide schools with natural science, technology and mathematics textbooks and related teacher guides which are developed by the Sasol Inzalo Foundation (SaIF).

These resources are freely available online on www.mstworkbooks.co.za and www.thunderboltkids.co.za to ensure greater access and to support teaching and learning of STEM subjects.

Mobile science laboratories

The majority of schools in underserved communities and rural areas do not have access to functional science laboratories. We expanded the network of our mobile science laboratories in South Africa in order to ensure that more teachers are able to conduct prescribed science experiments and learners are better prepared for examinations through the hands-on practical exposure to these experiment.

To date, **9 mobile science laboratories** have been donated reaching **27 000 learners** in rural South Africa annually.





Training of curriculum advisors

880 curriculum advisors have been trained over the past ten years to mentor and provide content-related support to STEM subject teachers.

Teacher and learner support

Our teacher and learner support interventions are delivered through educational resource centres situated in communities or schools around our communities. The resource centres serve

as hubs from which education activities, skills programmes and youth programmes are supported.

Boosting vocational skills

Relevant technical and vocational skills are the cornerstone of economic growth and important for increasing employability and reducing poverty. Therefore, we partner with schools and skills development institutions to build a pipeline of technical and vocational skills.

Technical Schools of Excellence Network (TechSENet) in South Africa

Our aim is to work with government to develop a replicable model for technical schools which will offer excellent technical skills that will be the bedrock of our economy.

We train teachers and develop materials for technical subjects. We also ensure that for practical work, learners have access to well-equipped workshops that

are accredited by the relevant SETAs. Accreditation enables schools to serve as skills centres for communities.

To improve the quality of learning outcomes in schools, we have partnered with **5 technical high schools (8 workshops)**. To date we have fully equipped **19 technical workshops**, of which two have been accredited to provide SETA training.

Creating access to tertiary opportunities

Our education and skills programmes enable us to contribute to the development of the skills required to meet the demands of the growing economy and increase the economic participation of people in our communities. Our programmes complement government's efforts to make education accessible to students from low income families.

We offer bursaries to provide access to learning opportunities at Universities, Universities of Technology and Technical and Vocational Education and Training Colleges in STEM, to primarily address business and country critical skills. We also offer STEM/non-STEM support in accordance with the needs of our fence line communities.

Our bursaries offer holistic support which includes funding for tuition, books, boarding and subsistence stipend, extra academic support, life skills and wellness support.

PROMOTING STEM EDUCATION IN FENCELINE COMMUNITIES

SOUTH AFRICA

Secunda

The Sasol Osizweni Education and Development Centre (OEDC) reaches **40 513 learners and 230 teachers in 225 schools**

Through the OEDC Educator scholarship and bursary programme, **11 teachers** obtained their **Bachelor of Science qualifications**.

All of them were qualified as professional teachers.

Matric pass rate improved to **78%** in 2017 in the Gert Sibande District, Mpumalanga.

In South Africa, Sasol TechnoX has attracted more than **451 000 learners** over the past **17 years**, with over **26 000 participants** in 2017.



SOUTH AFRICA

Sasolburg

Boitjorisong Resource Centre (BRC) reaches **32 929 learners and 916 teachers in 34 Schools**.

In secondary schools, we contribute to **overall improvement of Grade 12 results** through teacher and learner interventions. In addition our school leadership programme had reached **457 school management team members**.

This has resulted in the Free State Department of Education acknowledging our efforts as a key contributor to the improvement of matric results of local schools in the 2017 academic year. The schools in the area achieved a **pass rate of 92,5%**, well above national and provincial results.





SOUTH AFRICA
Ekandustria

A primary science programme was initiated in **15 schools** in Ekandustria, to support **50 primary school teachers** and **13 322 learners**. Schools received **15** science kits reaching **6 986 Grade 4 – 6 learners**.

About, **4 000** Grade 9 and Grade 11 learners were profiled with each learner receiving a report to help them choose careers that match their thinking style, personality and interest.

We promoted careers as artisans at local schools. Primary schools were targeted where artisan skills campaigns were conducted to expose learners to different artisanal skills and give them an opportunity to try some of the skills in their schools. **500 Grade 7 learners** in **4 primary schools** were reached.

NORTH AMERICA

In order to align with the 4th Industrial Revolution, **60 students** are participating in our pilot STEM robotics programme.

This increased their grade point average across all curricula with the highest average in science.

Supported **15 educators** through the STEM Partners In Education programme focusing on research-based strategies to build a successful and engaging classroom practice.

An exhibition was built at the local children's museum career hall to enable children to learn about careers within the chemicals industry. The career centre reaches an average of **9 000 children** and adults monthly.

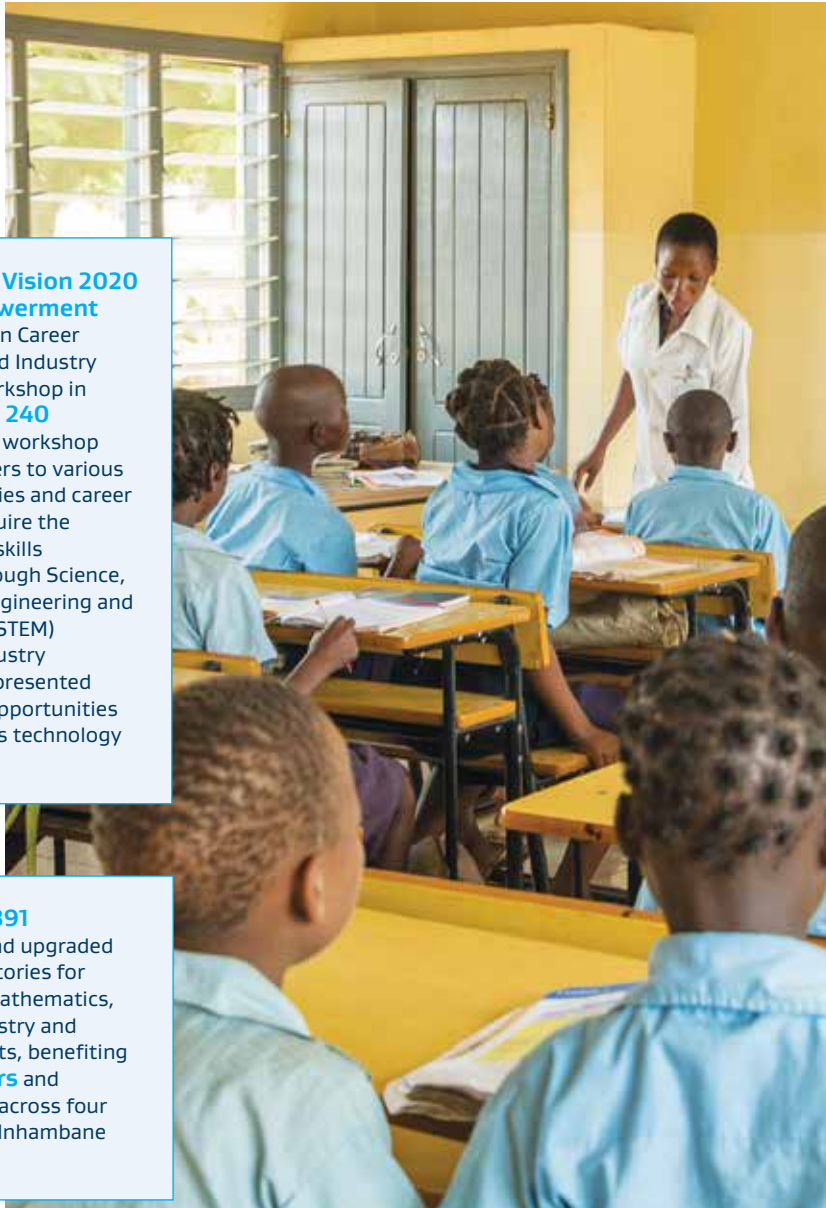


NIGERIA

Supported the **Vision 2020 Youth Empowerment** and Restoration Career Counselling and Industry Awareness workshop in Abuja reaching **240 learners**. The workshop exposed learners to various job opportunities and career paths that require the application of skills developed through Science, Technology, Engineering and Mathematics (STEM) education. Industry professionals presented employment opportunities within Nigeria's technology industries.

MOZAMBIQUE

Distributed **1 891 textbooks** and upgraded science laboratories for Grade 8 – 12 mathematics, biology, chemistry and physics subjects, benefiting **4 473 learners** and **50 teachers** across four schools in the Inhambane Province.



PROMOTING TERTIARY OPPORTUNITIES IN SOUTH AFRICA AND MOZAMBIQUE

Sasol research support programme

Technology is core to our sustainability and competitiveness, we rely on the skills and training of our research community to develop new and innovative options for our business.

Through our research support programme we establish, support and develop research capacity of the universities that we support in South Africa and Mozambique.

Our focus has been on growing the pool of Masters, PhD and postdoctoral students conducting research, mainly in the fields of chemistry, environmental chemistry and STEM education, including providing grant funding for academics to participate in international projects to grow their international research experience and networks. Experienced Sasol employees from our Research and Technology function are seconded to offer mentoring and support to students and academics in our partner universities.

We work with a broad range of partners in government, academia and business to enable and advance the development of innovative solutions to societal challenges through academic research. By driving programmes that improve, broaden curricula, boost the knowledge and skills of students, academic staff and research supervisors, we make a contribution to the production of high impact research outputs.



Sasol bursary programmes

Previously our bursary programmes focused on youth who wished to pursue degrees in STEM careers only. For the past 30 years, we have been awarding bursaries to top performing mathematics and science learners.

During FY18 we extended our portfolio to be more inclusive adding careers in Humanities and Health Sciences.

University bursaries are typically offered for Bachelor of Engineering, Bachelor of Science and Bachelor of Commerce (with a Chartered Accountant focus) and University of Technology bursaries are offered for Electrical/Mechanical Engineering, Process Instrumentation, Mine Surveying, Education, Social Work, Psychology and Legal Studies.

During the 2018 academic year, **907 students** were enrolled in the bursary programme.

During the 2017 academic year:

We granted funding support to **907 students**, while more than **1 600 hours** were invested by our mentors in supporting students and research supervisors.

Together with the Eduardo Mondlane University and other partners in Mozambique, we completed the curriculum development and roll-out of the Downstream Masters programme. **24 students** are currently enrolled in the first-of-its-kind programme in Mozambique which will support developing the skills necessary for the monetisation of the country's hydrocarbon resources.

We donated research equipment, which included a high-performance liquid chromatography (HPLC), cyclic voltammetry and mass spectrometer to five universities in South Africa, benefiting **2 000 students**.

Students, academic staff and research supervisors from over **13 institutions** of higher learning in South Africa and Mozambique are currently being supported through our research support programmes.



PROMOTING YOUTH SKILLS DEVELOPMENT IN FENCELINE COMMUNITIES

In order to contribute to reducing youth unemployment in our communities, we offer various skills which will assist in increasing the chances of employability in partnership with government and other stakeholders.

SOUTH AFRICA

In South Africa, **741 unemployed youth** were supported with various work-readiness skills resulting in **104 employment** opportunities in local municipalities.

Through the Youth Employment Services (YES) programme, we committed to support **youth with employment opportunities**.

Secunda

In South Africa, skills training for the youth is implemented through our partners LTA Grinaker and Kentz, Gert Sibande TVET, Sedibeng Training Centre and Govan Mbeki Municipality to build skills for employability and economic participation.

Sasolburg

40 unemployed youth, have been enrolled to complete their Grade 12 while given employment on Sasol community projects.





MOZAMBIQUE

Partnered with the National Institute for Employment and Vocational Training since 2013.

Through the Inhassoro Training Centre we supported a total of **283 students** to qualify as artisans from fenceline communities around our operations in Inhassoro.

1 321 learnership positions have been filled with unemployed youth to do various disciplines resulting in:

- 52 process learnerships,
- 38 mechanical learnerships and
- 42 electrical learnerships who were placed for on-the-job training to assist with required skills.

UNITED STATES

118 scholarships were awarded to date to unemployed and under-educated individuals as part of the Workforce Resource Guide Scholarship Programme, which assists in building vocational skills for communities around our operations in Mossville and Westlake. This has **created 76 jobs**.

Collaborating to improve delivery of municipal services, access to healthcare facilities, as well as promoting entrepreneurship training among the youth.

INVESTING IN COMMUNITY INFRASTRUCTURE

- Water and sanitation
- Electrical substations

ENABLING ACCESS TO HEALTHCARE

- HIV/Aids support and mobile clinics
- Healthcare facilities

ENTREPRENEURSHIP TRAINING

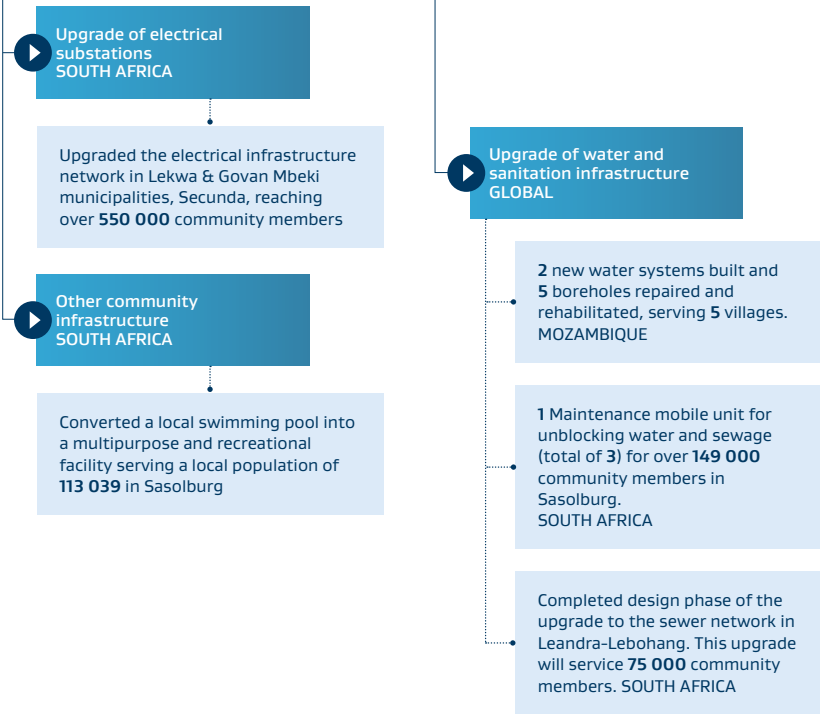
- Start-up support
- Entrepreneurship awareness



ENABLING ACCESS TO HEALTHCARE



INVESTING IN COMMUNITY INFRASTRUCTURE



Functional and accessible community infrastructure plays a vital role in advancing local economic development. It is within this context that we partner with various public entities, other private corporations, non-profit organisations and civil society to collaborate with municipalities in finding sustainable solutions for enhancing municipal service delivery and instilling an entrepreneurial mind-set among the youth, equipping them with sound practical business skills and knowledge to enable them to participate meaningfully in the economy in the areas where we operate.

“Sasol always supports community they operate in. The good thing that Sasol has done for Sasolburg is the introduction of mobile medical clinics that have been given to communities. That’s really a good initiative.”

Community representative

INVESTING IN COMMUNITY INFRASTRUCTURE

Through our flagship community development programme in South Africa – Sasol Ikusasa, we rolled out projects involving the construction and upgrades of basic health infrastructure such as clinics, assessment and upgrades of water and sanitation infrastructure, electricity substations and mobile maintenance units to repair ailing infrastructure.

Water and sanitation

Water is one of the basic necessities for life. We partnered with government and other stakeholders to ensure that we enable communities to have this basic and necessary resource.

SOUTH AFRICA

Secunda

In the Govan Mbeki Municipality we completed the design phase of the upgrade to the sewer network in Leandra-Lebohang to service over 75 000 community members.

The refurbishment of the wastewater treatment plant in Greylingstad has commenced.



Sasolburg

In order to maintain the water and sewer infrastructure in the Sasolburg regions, a total of **3 maintenance mobile units** were procured and are currently used to assist with unblocking the water and sewer lines in the community where the municipality experienced challenges. These mobile units cover the **Metsimaholo** municipal area and reach over **149 000 community members**.



**Sasolburg
Community
infrastructure
upgrades**

We collaborated with the Metsimaholo Local Municipality to convert a local swimming pool into a much needed multi-purpose sports and recreational facility. The facility now will be able to serve a population of **113 039 community members**.



Secunda

A **multipurpose centre** has been completed which will enable the community to access various services which will stimulate local economy.



**Secunda
Electricity
upgrades**

Upgraded the electrical infrastructure network in Lekwa and Govan Mbeki municipalities, Secunda, reaching over **550 000** community members. The electricity network will assist in mitigating the service protest risk as a result of power cuts.

MOZAMBIQUE

Two new water systems were built to give access to communities of Funhalouro (Kupo) and Chigubo (Ndindiza) while the existing **five boreholes** were repaired and rehabilitated in these communities serving **5 villages** who will have uninterrupted access to water supply.

A water project is being implemented in the Inhassoro District in partnership with the National Oil Company (ENH) and the Provincial Directorate of Public Works and Housing (DPOPH). The aim of the project is to provide water to the area.

In 2017, cyclone Dineo damaged the Maxixe and Inhambane piers in Mozambique. Sasol partnered with the government to repair them. Work is underway and on **completion** will benefit **community members** in those areas.





ENABLING ACCESS TO HEALTH CARE

Our approach is to support and rollout initiatives aimed at improving access and quality of healthcare within our fenceline communities through investments in preventative and corrective programmes.

HIV/Aids support

In partnership with the Department of Health, communities and Provincial Health Departments in Mpumalanga and Free State in particular, we continued with our Sasol HIV/aids Community Support Initiative which is in support of the United Nations' 90-90-90 target i.e. 90% of people tested for HIV, 90% of people living with HIV on treatment and 90% of people on treatment to have a suppressed viral load by 2020.

This year we reached over **380 000 community members** in the areas of Sasolburg and Secunda through screening, testing, counselling and referral for treatment.



Heath Infrastructure

In our ongoing efforts to improve access and quality of healthcare within our communities, we upgraded the Fezi Ngubentombi Hospital in Sasolburg with a specific focus on the **4 operating theatres**, pharmacy and casualty units. The upgrades will have an impact in the reduction of death rate due to inadequate facilities and poor access to emergency services at the hospital. This will benefit over **488 000 community members** and reduce the **waiting time** so that patients can have better access to health care.



“I can safely say that I know what Sasol is doing, they have been able to come down to our community and engage with us.”

Local Chief

Disability

QATAR

We partnered with the Qatari National Committee for Education, Culture and Science. A two-day capacity building workshop was conducted with government stakeholders on accessibility awareness. The aim was to enable **86 government representatives** conduct accessibility audits on all **education and health facilities** in Qatar.



Launched an event to develop Blind Football in the country in partnership with Save the Dream Foundation and the Qatar Financial Centre, we provided educational kits to **300 children and sporting personalities**. This programme is aimed at encouraging inclusivity and integration within communities.



SOUTH AFRICA

We partnered with United Nations Media and Albinism Society of South Africa in order to educate communities about albinism. This programme was conducted for **30 provincial trainers** from the Albinism Society to carry out training in their provinces to create awareness and deal with the stigma of albinism in society.





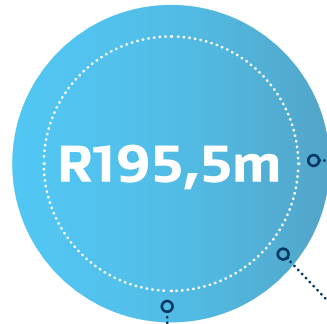
Contributing to local economic development and job creation in our communities.

Enabling growth and sustainability of small businesses

Creating active and growing the small, medium and micro-sized enterprises (SMMEs) sector to help localise and diversify our supply chain.

Dedicated Enterprise and Supplier Development (ESD) activities focus on:

- Business incubation
- Business enablement
- SMME funding



SMME FUNDING (B-BBEE)
(SASOL SIYAKHA)
SOUTH AFRICA

- Increased the Sasol Siyakha Fund loan book from R231,6 million to **R301,7 million**
- Granted loans to **91 SMMEs** since 2008
- Loans to the value of **R195,5 million** granted to **14 SMMEs**
- 473 SMMEs** supported (ESD), created **284 jobs** and sustained **3 023 jobs** since 2008

PROMOTING SMME DEVELOPMENT
FENCELINE COMMUNITIES
GLOBAL

- 57** small scale farmers supported SOUTH AFRICA AND MOZAMBIQUE
- Partnership with 'Junior Achievement' has benefited **318** youth and created **628** jobs NIGERIA
- 483** business owners trained, **29** new start-up businesses enabled, **91** jobs created UNITED STATES

ENTREPRENEURSHIP TRAINING
FENCELINE COMMUNITIES
GLOBAL

Over **15 000** youth benefiting from various intervening programmes in SOUTH AFRICA, MOZAMBIQUE and NIGERIA

ENABLING GROWTH AND SUSTAINABILITY OF SMALL BUSINESSES (SASOL SIYAKHA)

A growing and active SMME sector is vital in helping us localise and diversify our supply chain.

To contribute to this objective, Sasol has a dedicated team supporting Enterprise and Supplier Development (ESD) activities. Our support includes small-business incubation support, the implementation of business enablement interventions and loan funding to black-owned SMMEs through the Sasol Siyakha Enterprise and Supplier Development Trust ("Sasol Siyakha Trust") in South Africa.

The Sasol Business Incubator facility located close to our Sasolburg Regional Hub, provides business development, access to specialised manufacturing equipment, and business infrastructure together with product commercialisation support to start-up SMMEs.

473 SMMEs supported through ESD, created **284 jobs**, and sustained **3 023**.

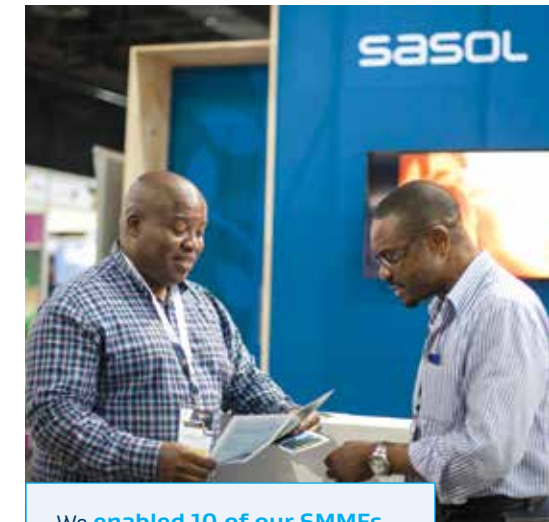


Enterprises currently being supported are mainly in the manufacturing of chemical cleaning products, cosmetics, plastic products, electrical cables and harnesses, flexible pipes fittings, energy drinks, bottled water, carpentry, clothing and service commodities including air conditioning, thermal insulation, electrical, waste repurposing, general engineering, mobile laboratory, accounting, SHEQ systems and logistics. The incubation programme provides enrolled SMMEs with up to 12 months of physical support and an additional 24 months of virtual incubation support by our business incubation specialists.

In addition to the incubation of start-up SMMEs, we provide SMMEs with business enablement interventions. These include the implementation of Safety, Health and Environment standards, quality management systems, fit-for-purpose financial management systems, human resources management systems, brand and marketing resources, legal compliance support and industry-specific business systems.

As access to funding and cost of capital remain the main challenges facing SMMEs, through our Sasol Siyakha Trust in South Africa, we provide black-owned SMMEs with loan funding at competitive interest rates. Funding is provided to support these businesses with the acquisition of business assets, the financing of working capital to improve productivity, as well as grow their customer portfolio and debt consolidation to improve cashflows.

A total of **35 start-up SMMEs** enrolled in our **Business Incubation** support programme. Most of these manufacturing SMMEs are already producing and marketing their products from the facility.



We **enabled 10 of our SMMEs**, predominantly those from the business incubation programme to market their products at the 7th Proudly South African Buy Local Summit Expo held at the **Sandton Convention Centre, South Africa**.

PROMOTING SMME DEVELOPMENT FENCELINE COMMUNITIES

In addition to growing an SMME sector that can contribute to the national supply chain, efforts are underway to broaden local economic participation, local content development and delivering on socio-economic development priorities in the fenceline communities where we operate.



MOZAMBIQUE

SMMEs including existing and potential suppliers benefited from the various business support interventions provided through our ESD programmes. In Inhassoro and Govuro provinces, Mozambique, we established an income generation programme – Asset Based Community Development (ABCD), to assist local businesses grow and gain access to market opportunities through training and development. The egg production, chicken production and horticulture businesses from the ABCD programme grew its local **market share** with revenues of about **MT 10 000* per quarter** – creating and maintaining **jobs and benefiting community members.**

*Mozambican currency: Metical

SOUTH AFRICA

Secunda

Over the past two years we partnered with African Farmer's Association of South Africa (AFASA) with the aim of empowering **small scale farmers** to develop their skills and knowledge of the farming sector.



“We are a rural farming community. Sasol made a commitment to assist with farming programmes and provide fertiliser.”

Local Chief, Ekandustria

We also rolled out **knowledge sharing workshops** benefiting **SMMEs** located around our Sasolburg and Secunda regional hubs. The workshops covered marketing; operations management, information management systems and accessing Sasol Siyakha funding.



NORTH AMERICA

Through our Small Business Resource Guide and Workshop Series in North America, a total of **483 entrepreneurs** received training, 38 percent were from minority groups and 6 percent were veterans. **74 received certificates.**

Entrepreneurs received counselling and have reported **more than US\$8 million in capitalisation to date, 29 new start-up businesses** and created **91 new jobs** in the Southwest Louisiana area.

In Louisiana we continued with our partnership with local business development organisations to roll-out the Small Business Resource Guide and Workshop Series. We provided funding for monthly certification workshops and other small business development training through McNeese State University for area businesses and entrepreneurs, including workshops that qualify local businesses as minority, woman-owned, small disadvantaged or HUB Zone certified.

ENTREPRENEURSHIP TRAINING FENCELINE COMMUNITIES

Through our entrepreneurship training programmes we aim to inspire a culture and mind-set of entrepreneurship among the youth. In addition we support start-ups to transition into active participants within the economy. Our entrepreneurship training portfolio of programmes in South Africa comprises the following:

SOUTH AFRICA

Secunda

Sasol Siyazenzela Youth in Business Entrepreneurship Programme

Established in 2014 in partnership with the Govan Mbeki municipality to support people living with disabilities-owned and youth-owned start-up Small, Medium and Micro Enterprises (SMMEs).

South Africa

Step Up 2 a Start Up programme

Implemented in partnership with other corporates and Department of Small Business Development. A National programme targeted at Grade 9 – 12 learners, mainly from public schools benefited **660 schools** and **60 000 learners** to date with **108 schools** and over **15 000 youth** in FY18 creating **9 small businesses.**



SOUTH AFRICA

Sasol I-AM-PRENEUR programme

Started in 2015, specifically designed and targeted at out-of-school and unemployed youth has benefited **250 youth creating 51 small businesses** from our fenceline communities. **3 SMME's graduated to our Enterprise and Supplier Development (ESD) Programme** at the Sasol Business Incubation in Sasolburg.

Sasolburg

Sasol – Vaal University of Technology (VUT) youth entrepreneurship training programme

Established in partnership with the VUT in 2014 this programme has benefited **438 youth graduates** to date with **58 in FY18** creating **62 SMMEs** creating **58 jobs**.

Sasolburg

Sasol Northwest University Women Entrepreneurship programme

Established in **2016 year** has with a specific focus on developing young women has benefited **30 women** who **created 8 businesses** to date.



MOZAMBIQUE

Youth entrepreneurship programme

Focuses on developing successful community-based businesses while creating employment opportunities and growing the local economy.

The entrepreneurship programme has benefited **41 participants** with **11 from Govuro** and **16 from Inhassoro**, who started their own businesses.

NIGERIA

Partnership with 'Junior Achievement' Nigeria

Run entrepreneurship courses for youth in order to assist them to develop appropriate skills to manage and start their small businesses.

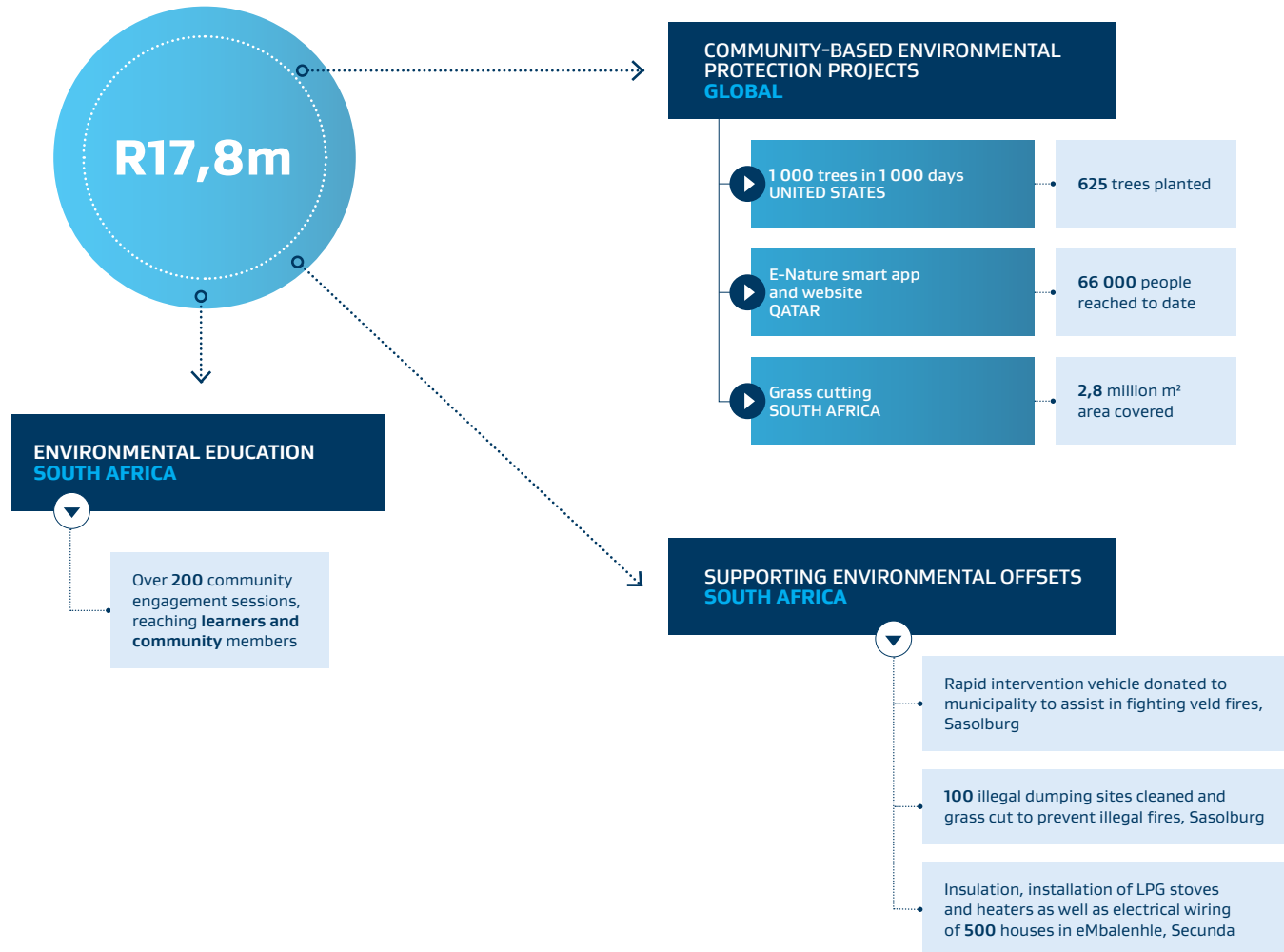
This programme has benefited **318 youth** and **created 628 jobs**.

Advancing environmental protection through social investment programmes.

PROMOTING ENVIRONMENTAL PROTECTION

Implementing environmental education and other programmes related to the protection of the environment in partnership with our communities and other parties.

- Environmental education
- Community-based environmental protection projects



We have a number of initiatives targeted at minimising the impact of our operations on the environment and ensuring sustainable environmental protection. We partner with relevant government, communities and civil society groups to implement environmental education and other programmes related to the protection of the environment.

COMMUNITY-BASED ENVIRONMENTAL PROTECTION PROJECTS

QATAR

Together with the Friends of the Environment Centre in Qatar we continued to provide citizens with up to date environmental information through our e-Nature smartphone app and website. Through this initiative we create awareness of the rich diversity of Qatar’s natural environment including flora, birds, insects, mammals, reptiles and marine life. **66 000 people** have been reached through the e-Nature smartphone app and website.

In partnership with the Ministry of Education and Higher Education we hosted the 5th Annual Qatar e-Nature schools’ competition with the aim of increasing environmental awareness among students. This year **321 students**, representing **63 independent schools and 44 private schools** from across Qatar participated in the contest.



NORTH AMERICA

We collaborate with the McNeese State University’s Harold and Pearl Drips Department of Agricultural Sciences through the Community Foundation of Southwest Louisiana as well as a committee of more than 15 community members to **plant 1 000 Trees in 1 000 Days**, we launched a three-year tree planting programme in Southwest Louisiana in 2016. In two planting day events, more than **400 Sasol employees and community members** planted **625 trees of 22 indigenous species** at **18 sites** across Calcasieu Parish.

In addition, we partner with the Department of Culture, Recreation and Tourism, Coastal Plain Conservancy and Patagonia to restore the longleaf pine habitat in Sam Houston Jones State Park, Louisiana. This three year initiative aims to eliminate encroaching and invasive underbrush and to fertilise and restore **71,5 acres** of the state park. Interactive environment education to students and civic clubs to reach **local students and community members** has also been carried out.



SOUTH AFRICA

In support of clean rivers and preserving the water species, we partnered with Plastics South Africa, Department of Water and Sanitation, Ezemvelo KwaZulu Natal Wildlife and Umngeni Water on various interventions including the National Clean Rivers Project, Project Aqua Amazing and Clean-Up and Recycle SA Campaign all aimed at reducing pollution in the rivers, removing waste and educating communities on how to keep rivers clean. These projects were done in schools and communities reaching over **6 640 learners in 20 primary schools** in KwaZulu-Natal and waste was removed by **10 000 volunteers** from the beach.



In Secunda, we partnered with the Govan Mbeki municipality to restore the town's biodiversity and keep the town clean by **cutting 2,8 million m² grass and pruning trees** in identified strategic areas. The project not only serves to maintain the environmental health of the area but also contributes to the reduction of veld fires in the area.

ENVIRONMENTAL EDUCATION

Our environment education programmes focus on water, waste and air quality, including supporting the business with environmental offset programme in particular; community environment education programmes in our Sasolburg and Secunda operations.

SOUTH AFRICA

Secunda

Conducted **21 community engagement sessions** on environmental, education, reaching **25 277 learners and members** of the community.

Partnered with Plastics South Africa in programmes which **mitigate the impact of converted polymers to the environment**, including the impact of polymer waste on communities.

Piloted the Sasol Envirobox toolkit in Secunda, reaching **21 700 learners and 37 educators**.

The Sasol Envirobox is a comprehensive environmental education toolkit focusing on water, waste, sustainable agriculture and food security, air quality and renewable energy for both learner and teacher development was endorsed by the National Department of Basic Education and certified by Radchem Laboratories (certification agency of National Government) in 2017 as a comprehensive practical tool of environmental learning in schools.

The programme was approved for implementation in Free State, Mpumalanga, Gauteng, KwaZulu-Natal and Limpopo.



Sasolburg

- Conducted **180 community engagement sessions** on environmental education and reached **22 865 learners and members** of the community.
- Partnered with the Provincial government to rollout Enviro Quiz Project, designed to teach Grade 6 learners more about their environment and to get them to participate in environmental problem solving activities.
- Reached **4 974 learners** and **829 educators**.
- Promoted water saving behaviours among schools and communities by engaging communities to be water wise and environmentally aware in partnership with Rand Water and Department of Water and Sanitation.

To date we have visited **Zamdela households** and **primary schools** to promote water saving tips and fixing of leaks.



SUPPORTING ENVIRONMENTAL OFFSETS

Sasol is implementing environmental offsets as part of our Atmospheric Environmental Licences, (AELs). Among others, good progress was made in the following areas.

SOUTH AFRICA

Sasolburg

- Vehicle emissions testing kit was commissioned and is used by the Municipal Traffic Officials in order to monitor the vehicles in the community for emissions.
- Cut **440m² of grass** in support of waste removal programme,
- Cleaned **100 illegal dump sites**.
- Took delivery of and handed over the Rapid Intervention Vehicle (RIV) to the Municipality during November 2017. The RIV will assist with veld fire-fighting in region to cover about **100m² area** which is prone to veld fires in the area.



Secunda

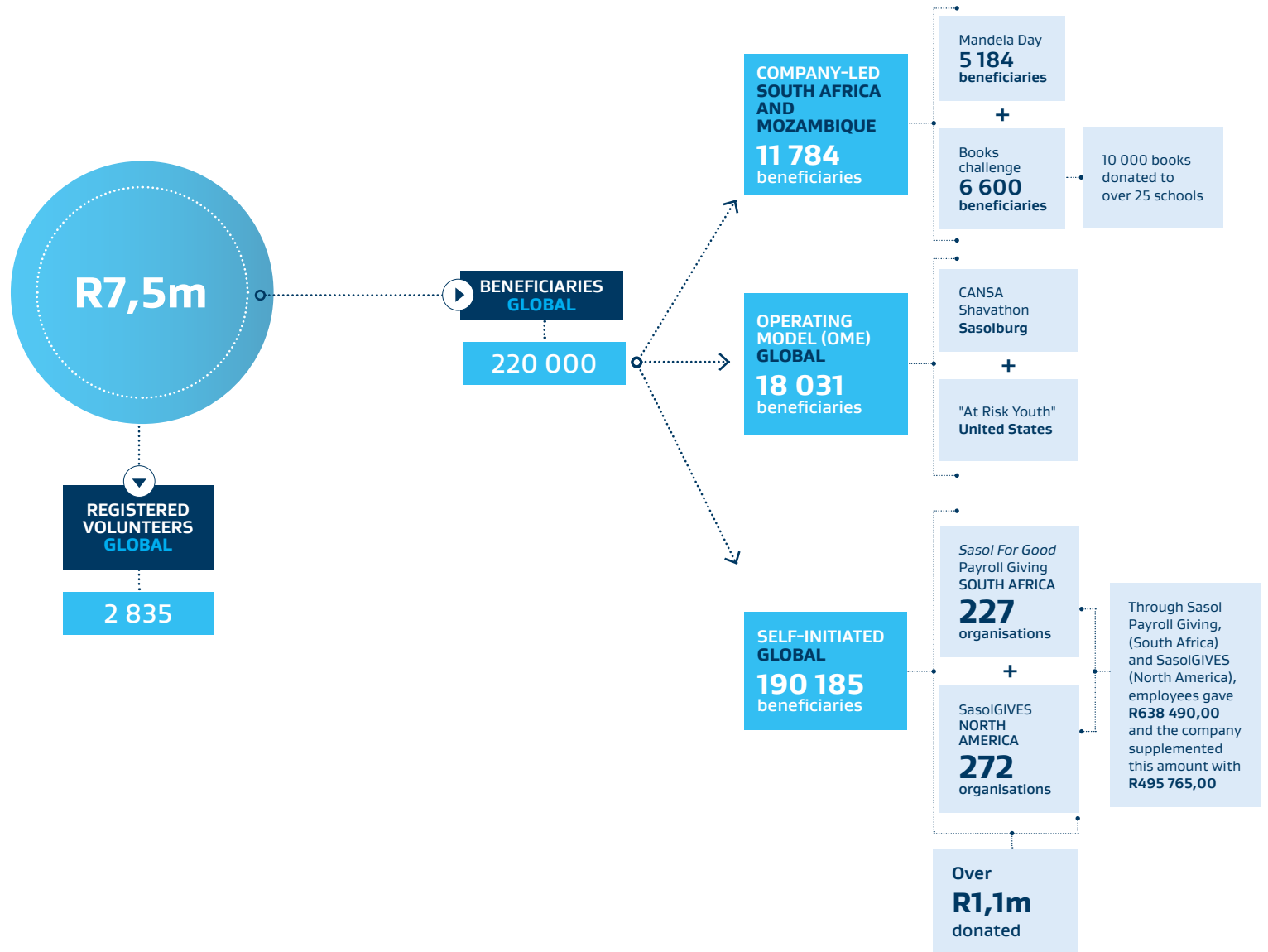
Rolled out the programme to insulate the roofs, install ceiling, electrical wiring, replace coal stoves with LPG 4 plate stoves and heaters to improve the thermal conditions of households, reduce sulphur dioxide and other noxious gases as well as particulate matter in the households and in the nearby vicinity. Phase I of the programme benefited **500 households** in **eMbalenhle**.



Leveraging the considerable and diverse abilities of our employees to contribute to socio-economic development in our communities.

Promoting The Concept Of 'Giving' – Sasol For Good

Our *Sasol for Good* employee volunteering programme encourages employees to get involved in their communities by volunteering their time, skills and resources through company- and employee-initiated social development causes.



PROMOTING THE CONCEPT OF 'GIVING' – SASOL FOR GOOD

Our *Sasol for Good* Employee Volunteering Programme comprises a volunteer support scheme which includes, **40 paid hours a year** granted to our employees to dedicate to volunteering initiatives of their choice. Not only do we support our employees by granting paid volunteering time, we also complement their financial contribution and fundraising initiatives. This year we enhanced the programme by, among other initiatives, implementing a policy to guide employees on how to go about initiating volunteering activities and rolled out a volunteering website from which employees in South Africa can access numerous causes from which to choose.

- **220 000 people benefited** from staff volunteering programmes globally
- Number of volunteers increased to over **2 800**
- **497** beneficiary organisations benefited through
 - Payroll Giving, South Africa
 - SasolGIVES, North America
- **10 000** books donated to over **25** schools benefiting **6 600** children.



International Nelson Mandela Day

In South Africa and Mozambique over **425 employees** volunteered a total of **2 550 hours** reaching **5 184 beneficiaries** through various initiatives.

SHE & Risk colleagues donated school shoes to **1 780 learners** in various provinces.

Group HR supported **40 learners** at Noluthando's Day Care Centre in Katlehong and donated much needed items including food and a television.

Group HR supported **40 learners** at Noluthando's Day Care Centre in Katlehong and donated much needed items including food and a television.

Group Finance and Controlling volunteered at Abraham Kriel Children's Home, Johannesburg, donating daily essentials including diapers and baby food assisting over **30 children**.



“The Grade R division at Orient Heights Primary School would like to take this opportunity to express our heartfelt thanks and appreciation for your kindness shown to our learners. It is through your generosity and compassion that our learners are now well attired for school with the dignity one deserves.”

Orient Heights Primary School

Secunda, colleagues volunteered at the Osizweni School for learners with special educational needs and provided **woodwork facilities**.

At Tholukwazi Primary School they improved the food garden. **1 623 beneficiaries impacted.**



Sasol Place employees supported Tumelo Home for children with special needs, Ivory Park in Midrand, by donating an aquaponics system and day to day essentials, **60 learners benefited**



Sasolburg, colleagues donated **maternity packs** to **200 mothers** with newly delivered babies. This was carried out in partnership with the Grace Factory.

Satellite Operations, colleagues partnered with Ekangala SA Police Services-donated school uniforms, planted vegetable gardens and conducted safety demonstrations, reaching **1 451 people** at the Sikhulisile Primary School.

Employee volunteering initiatives



SOUTH AFRICA

Sasolburg
21 employees volunteered to the CANSA Shavathon initiative in support of people affected by cancer. Employees raised and donated funds contributing to cancer research, education awareness and patient care.

R70 685,00 was raised and donated to CANSA Shavathon Vaal Triangle.

NORTH AMERICA

- **35** (15 in Lake Charles; 20 in Houston) *Sasol for Good* mentors participated in community-company-facilitated mentorship programme for at-risk-youth. Bi-weekly engagements between volunteers and youth took place reaching over **31 youth and 370 hours volunteered.**
- **400 volunteers** planted 625 trees of more than 22 indigenous species at 18 sites across the Calcasieu Parish.

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